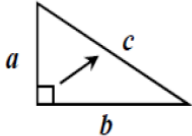
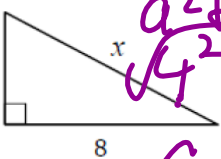
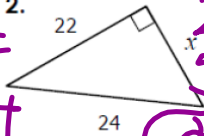
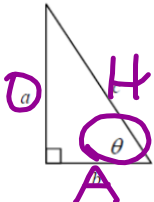
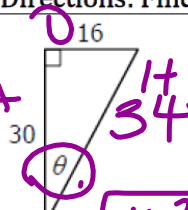
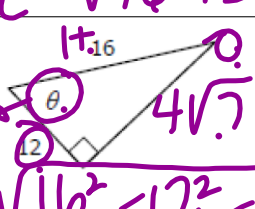
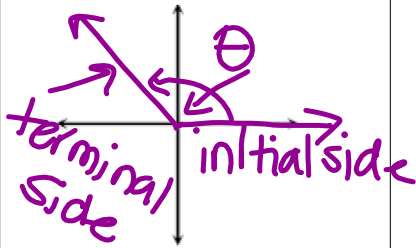
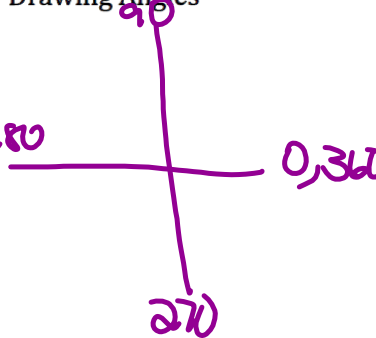
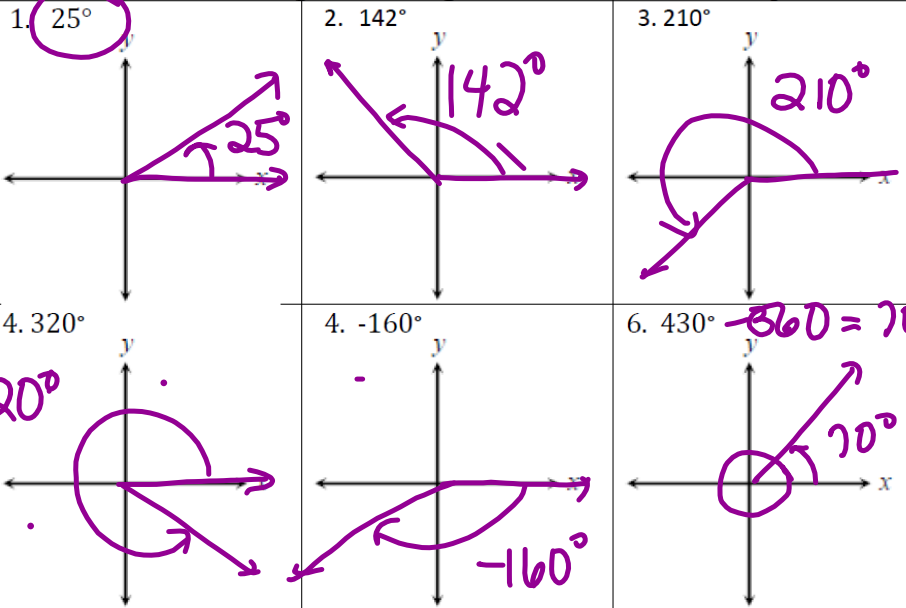
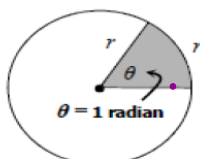


Main Ideas	Notes
<div>PYTHAGOREAN THEOREM</div> <div>3</div>	<div>Used to find a side length on a right triangle.</div> <div>Formula: $a^2 + b^2 = c^2$</div> <div></div> <div>Directions: Find the missing Side. Give your answer in simplest radical form.</div> <div><div><div>1.</div><div></div><div>$a^2 + b^2 = c^2$$4^2 + 8^2 = c^2$$c = 4\sqrt{5}$</div></div><div><div>2.</div><div></div><div>$24^2 = x^2 + 22^2$$576 = x^2 + 484$$\sqrt{x^2} = \sqrt{576 - 484}$$x = 2\sqrt{23}$</div></div></div>

<p>TRIGONOMETRIC FUNCTIONS</p> 	<p>➤ A <u>trigonometric function</u> is a function whose rule is defined by a trigonometric ratio.</p> <p>➤ A <u>trigonometric ratio</u> compares the lengths of two sides of the triangle.</p> <p>➤ The Greek letter <u>θ "theta"</u> is used to represent the measure of an acute angle in a right triangle.</p>														
<p>RECIPROCAL FUNCTIONS</p>	<p>SINE <u>\sin</u> $\frac{O}{H}$</p> <p>COSECANT <u>\csc</u> $\frac{1}{\sin} = \frac{H}{O}$</p>	<p>COSINE <u>\cos</u> $\frac{A}{H}$</p> <p>SECANT <u>\sec</u> $\frac{1}{\cos} = \frac{H}{A}$</p>	<p>TANGENT <u>\tan</u> $\frac{O}{A}$</p> <p>COTANGENT <u>\cot</u> $\frac{1}{\tan} = \frac{A}{O}$</p>												
<p>EXAMPLES</p>	<p>Directions: Find all six trig ratios for θ shown in the triangle below.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>$C = \sqrt{16^2 + 30^2}$</p> </div> <div style="text-align: center;">  <p>$\sqrt{16^2 + 12^2} =$</p> </div> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>$\sin \theta = \frac{30}{34} = \frac{15}{17}$</td> <td>$\csc \theta = \frac{34}{30} = \frac{17}{15}$</td> </tr> <tr> <td>$\cos \theta = \frac{16}{34} = \frac{8}{17}$</td> <td>$\sec \theta = \frac{34}{16} = \frac{17}{8}$</td> </tr> <tr> <td>$\tan \theta = \frac{30}{16} = \frac{15}{8}$</td> <td>$\cot \theta = \frac{16}{30} = \frac{8}{15}$</td> </tr> <tr> <td>$\sin \theta = \frac{12}{4\sqrt{5}} = \frac{3}{\sqrt{5}}$</td> <td>$\csc \theta = \frac{4\sqrt{5}}{12} = \frac{\sqrt{5}}{3}$</td> </tr> <tr> <td>$\cos \theta = \frac{16}{4\sqrt{5}} = \frac{4}{\sqrt{5}}$</td> <td>$\sec \theta = \frac{4\sqrt{5}}{16} = \frac{\sqrt{5}}{4}$</td> </tr> <tr> <td>$\tan \theta = \frac{12}{16} = \frac{3}{4}$</td> <td>$\cot \theta = \frac{16}{12} = \frac{4}{3}$</td> </tr> </table>			$\sin \theta = \frac{30}{34} = \frac{15}{17}$	$\csc \theta = \frac{34}{30} = \frac{17}{15}$	$\cos \theta = \frac{16}{34} = \frac{8}{17}$	$\sec \theta = \frac{34}{16} = \frac{17}{8}$	$\tan \theta = \frac{30}{16} = \frac{15}{8}$	$\cot \theta = \frac{16}{30} = \frac{8}{15}$	$\sin \theta = \frac{12}{4\sqrt{5}} = \frac{3}{\sqrt{5}}$	$\csc \theta = \frac{4\sqrt{5}}{12} = \frac{\sqrt{5}}{3}$	$\cos \theta = \frac{16}{4\sqrt{5}} = \frac{4}{\sqrt{5}}$	$\sec \theta = \frac{4\sqrt{5}}{16} = \frac{\sqrt{5}}{4}$	$\tan \theta = \frac{12}{16} = \frac{3}{4}$	$\cot \theta = \frac{16}{12} = \frac{4}{3}$
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<p>Angles in Standard Position</p> 	<ul style="list-style-type: none"> ➤ An angle on the coordinate plane is in <u>standard position</u> when the vertex is on the origin and one ray lies on the positive x-axis. ➤ The ray on the x-axis is called the <u>initial side</u>. ➤ The other ray is called the <u>terminal side</u>. ➤ Counterclockwise rotations result in <u>positive</u> angle measures. ➤ Clockwise rotations result in <u>negative</u> angle measures. ➤ One full revolution = <u>360</u>.
<p>Drawing Angles</p> 	<p>Directions: Sketch an angle with the given measure in standard position.</p> <div> <div>1. 25°</div> <div>2. 142°</div> <div>3. 210°</div> </div> <div> <div>4. 320°</div> <div>4. -160°</div> <div>6. 430° $-360 = 70$</div> </div> 

<p>Radians Vs. Degrees</p>  <p>Handwritten notes on a coordinate plane:</p> <ul style="list-style-type: none"> Top: $90^\circ \frac{\pi}{2}$ Left: $180^\circ \pi$ Right: $0, 360^\circ 0, 2\pi$ Bottom: $270^\circ \frac{3\pi}{2}$ 	<p>A <u>radian</u> is the measurement of an angle in standard position whose arc length, s, is equal to its radius, r. There are approximately <u>2π</u> radians in every circle.</p> <p>Recall that the circumference of a circle is $2\pi r$; therefore:</p> $s = r\theta$ $\cancel{2\pi r} = r\cancel{\theta}$ $2\pi = \theta$ <p>We all know that every circle has 360 degrees so $360^\circ = 2\pi$.</p> <table border="1"> <tr> <th>Converting Degrees \rightarrow Radians</th><th>Converting Radians \rightarrow Degrees</th></tr> <tr> <td>Multiply: $\frac{\pi}{180}$</td><td>Multiply: $\frac{180}{\pi}$</td></tr> </table>	Converting Degrees \rightarrow Radians	Converting Radians \rightarrow Degrees	Multiply: $\frac{\pi}{180}$	Multiply: $\frac{180}{\pi}$
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<p>Degrees \rightarrow Radians</p>	<p>Directions: Convert each measure to radians.</p> <table border="1"> <tr> <td>1. 30° $\frac{30\pi}{180} = \frac{\pi}{6}$</td><td>2. 150° $\frac{150\pi}{180} = \frac{5\pi}{6}$</td><td>3. -220° $\frac{-220\pi}{180} = -\frac{11\pi}{9}$</td></tr> </table>	1. 30° $\frac{30\pi}{180} = \frac{\pi}{6}$	2. 150° $\frac{150\pi}{180} = \frac{5\pi}{6}$	3. -220° $\frac{-220\pi}{180} = -\frac{11\pi}{9}$	
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<p>Radians \rightarrow Degrees</p>	<p>Directions: Convert each measure to degrees.</p> <table border="1"> <tr> <td>4. $\frac{4\pi}{3}$ $\frac{4}{3} \cdot 180 = 240^\circ$</td><td>5. $\frac{7\pi}{4}$ $\frac{7}{4} \cdot 180 = 315^\circ$</td><td>6. $\frac{-5\pi}{36}$ $\frac{-5}{36} \cdot 180 = -25^\circ$</td></tr> </table>	4. $\frac{4\pi}{3}$ $\frac{4}{3} \cdot 180 = 240^\circ$	5. $\frac{7\pi}{4}$ $\frac{7}{4} \cdot 180 = 315^\circ$	6. $\frac{-5\pi}{36}$ $\frac{-5}{36} \cdot 180 = -25^\circ$	
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Classwork: DO all on both sides.

When finished, write 2 sentences on what we did. Since we did two topics today, you will write 2 sentences.